

Design Document: Getting Started with Barn Hunt

Company Name: Saint Croix Rat Pack, For the Love of Dogs, LLC

ID: Sarah Plumb

2/11/23

	Section	Item	Notes
1	Notes to Reviewers	Focus	Please focus on the accuracy and completeness of the high-level overview of content during this review cycle. Consider how well it solves the problem at hand. Does it meet user goals? Is it feasible? Will it move the metrics needed? Does this plan outline cover needed topics? Are there topics that do not need to be covered or some that need to be added?
		Feedback	In the top right corner of the screen, there is a pencil icon showing that you are in editing mode. You will want to select this and choose "Suggesting." This will look like a piece of paper with a pencil in it (square with pencil icon). Anything you type directly on the document will be tracked and will appear as a suggestion to be reviewed. You may also add off screen comments without typing directly on the document by highlighting the text you'd like to comment on and using the command "Insert Comment" (command-option-M) or going to the "Insert" Menu at the top of the page and choosing "Insert Comment."
		Optional Tip	For simplicity of viewing, I recommend choosing a pageless set up. To do this, go to the File drop down menu and choose "Page Setup." Select the "Pageless" view from the choices on the top.
		Timeline for Review	XXX
2	Business Purpose	Company	St. Croix Rat Pack is based out of Mendota Heights, Minnesota at For the Love of Dogs, a non-profit dog training facility that focuses on science-based, humane, positive dog training. In addition to

			training classes offered for manners, obedience, rally, and other traditional dog sports, they also offer indoor dock diving, scent work, and barn hunt training.
		Need	More novice dog handlers are exploring the growing sport of Barn Hunt and signing up for the introductory classes at For the Love of Dogs. As the only club offering Barn Hunt training within 50 miles of a major metropolitan area, there has been an explosion of interest in the first series of classes. This has resulted in increased wait lists and additional time spent during the in-person class discussing the basics of the sport. In addition, due to space considerations, customers have reported that it is difficult to hear the instructors as they focus on their dog in the space. This course will be designed as an introduction to the sport for customers to take prior to coming to their first class so that more time can be spent learning how to handle the dogs, minimizing barriers to the sport and increasing the capacity for business growth.
		Goals	Goals for the training are: <ul style="list-style-type: none"> a) Increased basic knowledge for first-time customers in Barn Hunt introductory classes will reduce time spent teaching logistics by 20% during in-person classes. b) Increase customer retention from the introductory class to the beginner class by 10% over the next six months. Secondary goal: <ul style="list-style-type: none"> a) Ensure that new trainers leading the introductory and beginner classes have the most up to date and consistent information about the sport to share with beginner handlers.
3	Target Audience	Primary	The primary audience will be individuals who sign up for the introductory class to take prior to coming to the first class.
		Secondary	The secondary audience will be new trainers at the club to ensure consistent messaging and training across different classes.
4	Training Time	Estimated Time	15 minutes with an optional 5 minute section on competition
		Rationale	The course is meant to be comprehensive of the basic rules of Barn Hunt without limiting customer participation. Course content will be reinforced throughout the introductory classes, but having introductory information in this short format can reduce in person time during class to a minimum, and allow more time for questions.

5	Training Recommendation	Format	This course will be an eLearning course developed in Rise 360. It will include a variety of scaffolded interactions, one scenario, several knowledge checks, and a quiz to help the learner understand gaps in their knowledge.
		Rationale	Because introductory classes begin every three weeks throughout the year, an eLearning option that allows for asynchronous learning when the customer signs up for their first introductory course is essential. This format ensures that the delivery of rules, requirements, and expectations are consistent for each customer cohort. In this format, customers also have the option to come back to review information where they might have questions or before a trial.
6	Deliverables	eLearning Modules	One eLearning module developed in Rise 360
		Videos	One video of a novice barn hunt run with captioned explanations
		Job Aids	One reference infographic PDF outlining basics of the sport
		Future	Recommendations for future learning opportunities
7	Learning Objectives	At the end of this course, the learner will be able to:	
		LO1	Explain the purpose of the modern-day sport of Barn Hunt
		LO2	Describe the three main elements of the sport
		LO3	Outline correct ring procedures for trials
		LO4	Identify correct dog handling techniques in the Barn Hunt ring
8	Training Outline	Introduction	<ol style="list-style-type: none"> 1. Welcome 2. Learning objectives
		What is Barn Hunt?	<ol style="list-style-type: none"> 1. History and purpose <ol style="list-style-type: none"> a. One of fastest growing dog sports b. Based on centuries old tradition c. Tests speed, agility, drive, scenting ability, sure-footedness, responsiveness to handler

		<ol style="list-style-type: none"> 2. Requirements of the sport <ol style="list-style-type: none"> a. Handler requirement <ol style="list-style-type: none"> i. No minimum age ii. Different abilities welcome iii. Dress code b. Dog eligibility <ol style="list-style-type: none"> i. Fit through 18" wide tunnel ii. Over six months old iii. To compete - registered at Barn Hunt Association iv. No wounded or wild-dog hybrids c. Sportsmanship <ol style="list-style-type: none"> i. Good sportsmanship ii. No offensive or hate speech iii. No harsh or punitive training 3. Did you know? <ol style="list-style-type: none"> a. Dogs interact with the world through their nose 4. Care of the rats <ol style="list-style-type: none"> a. Rat care = highest priority 5. Knowledge Check
	How do you play?	<ol style="list-style-type: none"> 1. Basic elements of sport <ol style="list-style-type: none"> a. Tunnel b. Climb c. Finding rat(s) hidden safely in a tube in the hay bales 2. Barn Hunt equipment <ol style="list-style-type: none"> a. Blind b. Rat tube c. Start box 3. Alerting a judge that the dog has found a rat <ol style="list-style-type: none"> a. Say rat b. Raise hand over head 4. Knowledge Check
	The rules	<ol style="list-style-type: none"> 1. Ring etiquette <ol style="list-style-type: none"> a. In the blind <ol style="list-style-type: none"> i. Calm & quiet, assigned seats, no x-pens or crates, only talk to people in the blind, be on time, smart devices on silent, be respectful of dogs and space b. Entering the ring <ol style="list-style-type: none"> i. Dogs may be carried, leashes and collars removed, remain on leash until

		<p>gate secured, wait for judge to tell you to go, release dog promptly</p> <ul style="list-style-type: none"> c. Exiting the ring <ul style="list-style-type: none"> i. Exit promptly, collar and leash attached <p>2. Handler rules</p> <ul style="list-style-type: none"> a. May <ul style="list-style-type: none"> i. Move around, speak and gesture, verbally praise, encourage the dog to search, move things to remove a tube, use course materials to balance, use obedience commands b. May Not <ul style="list-style-type: none"> i. Bring food/gum/treats, self-time, touch course materials, shuffle through the straw, touch the dog, tip or drop the rat tube, scruff the dog, look into tubes, punish the dog, have noisy smart device c. Marking the find of the rat <ul style="list-style-type: none"> i. Statement not a question ii. Know the exact location iii. Be based on a clear indication from dog d. Allowable praise <ul style="list-style-type: none"> i. Verbal or physical after find of rat, can safely play with the tube before handing to wrangler <p>3. Items not allowed</p> <ul style="list-style-type: none"> a. uncovered prong collars, retractable leashes, electronic collars, bark collars (including citronella), head halters, muzzles, dangling attachments on leashes or collars, tie outs, leash drags <p>4. Safely removing a rat tube</p> <ul style="list-style-type: none"> a. 3 methods <ul style="list-style-type: none"> i. Restrain dog ii. Remove and hand to wrangler iii. Leave it be <p>5. Sorting activity - allowed/not allowed</p> <p>6. Scenario - entering a Novice ring</p>
	<p>Optional: Competition</p>	<ul style="list-style-type: none"> 1. Competition 2. Levels of competition <ul style="list-style-type: none"> a. Instinct b. Novice c. Open d. Senior e. Master

		<ol style="list-style-type: none"> 3. Pro-tips for success at competitions <ol style="list-style-type: none"> a. Briefings b. Bathroom c. Components d. Volunteering 4. Knowledge Check 	
	Summary	<ol style="list-style-type: none"> 1. Summary 	
	Quiz	<ol style="list-style-type: none"> 1. Introduction 2. Graded Quiz Questions 	
	Congrat-ulations	<ol style="list-style-type: none"> 1. Congratulations 2. Resources <ol style="list-style-type: none"> a. Barn Hunt Association b. 2022 Rule Book c. AKC Barn Hunt information d. For the Love of Dogs e. St. Croix Rat Pack 	
9	Assessment Plan	Knowledge Checks	3 formal non-graded Knowledge Checks embedded in course with scaffolded learning and review; 1 non-formal non-graded Knowledge Check through interactive components at the end of the rules section
		Graded Quiz	<ul style="list-style-type: none"> - End of course quiz requiring an 80% passing score - Multiple opportunities to review and retake quiz, if necessary - 10 questions addressing all Learning Objectives - Minimum 1 question per Learning Objective